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| **B2 First (LEVEL B2) SPEAKING**  **Active Listening** | |
| **Name of student: Yixing** | |
| **Does the speaker respond actively? Does the speaker give feedback as the listener?** | |
| **Good**  **0:34 uses eyes and posture change to show surprise/interest**  **0:48 “I just started” copies the format of interlocutor’s prior turn “I finished uni 2008” and shows contrast in this way**  **1:36 “I don’t have that much experience” comments on content of interlocutor’s long, prior turn**  **5:36 “Yes, exactly”**  **13:23 “mm” but these kinds of confirmation tokens were quite rare**  **14:04 “yeah and you can know what kind of software they are able to use”** | **Not so good**  **Relatively few continuers/acknowledgment tokens over interlocutor’s long turns** |
| **Does the speaker have the ability of conducting collaborative finishes or reactive tokens?** | |
| **Good**  **11:40: “Quite tedious” coll. completion**  **12:43 attempted coll. completion but doesn’t seem to quite work?**  **13:42 another possible attempted coll. completion but pronunciation was quite unclear here**  **15:00 another one here? I couldn’t understand her**  **16:11 successful co-completion here** | **Not so good** |
| **Does the speaker could take the turn at suitable time in the conversation?** | |
| **Good**  **4:31 responds with no gap** | **Not so good** |
| **Does the speaker try to move the interaction in an appropriate direction? (‘develop the interaction and negotiate towards an outcome’) Does the speaker need support?** | |
| **Good** | **Not so good** |
| **Comments [5] Regularly makes comments that show her understanding of the prior turn. Lots of coll. completions but some were unclear due to pronunciation/mask wearing issues. Responds to questions immediately.** | |

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| **B2 First (LEVEL B2) SPEAKING**  **DISCOURSE MANAGEM ENT** | |
| **Name of student: Yixing** | |
| **Are the answers of an appropriate length for the task? Is there much hesitation?** | |
| **Good** | **Not so good**  **Took very few extended turns. This may have been, in part, because her interlocutor dominated the conversation.** |
| **Are the contributions relevant? Is there much repetition? Is it well organised?** | |
| **Good** | **Not so good**  **5:20 turn about internship did not seem to make much sense (could be pronunciation issue?)** |
| **Does the speaker use a range of cohesive devices? And discourse markers?** | |
| **Good** | **Not so good** |
| **Comments [3] Does not produce many extended stretches of talk at all. Her contributions were mainly reactive. This may not have been her fault though.** | |

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| **B2 First (LEVEL B2) SPEAKING**  **GRAM MAR & VOCABULARY** | |
| **Name of student: Yixing** | |
| **Does the speaker use simple grammatical forms with control?** | |
| **Good** | **Not so good** |
| **Does the speaker use complex grammatical forms?** | |
| **Good** | **Not so good**  **2:45 “but I still not make the final decision”** |
| **Does the speaker use a range of appropriate vocabulary? (everyday situations / familiar topics / wide range of familiar topics?)** | |
| **Good**  **3:10 “career path”**  **11:40 “quite tedious” “kinda wasting time”** | **Not so good**  **2:30 “Commerce needs a lot of networking”** |
| **Comments [4] Some grammatical inaccuracies but these do not affect meaning. Vocab was somewhat limited simply due to the fact that she did not talk nearly as much as her interlocutor.** | |

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| **B2 First (LEVEL B2) SPEAKING**  **INTERACTIVE COMM UNICATION** | |
| **Name of student: Yixing** | |
| **Does the speaker start discussions? Does the speaker introduce new ideas?** | |
| **Good**  **12:12 own idea about “motivating and challenging but not too hard”**  **13:02 “also some face-to-face interview, I feel CV is quite hard to tell…”**  **14:00 idea about software** | **Not so good**  **New ideas are rare, tends to rely on interlocutor- however, whose fault was this? Maybe his?** |
| **Does the speaker react appropriately to what the interlocutor or other candidate says?** | |
| **Good**  **2:59 “Yeah but. I know it’s okay but, I’m afraid…” aware of the possibility of sounding a bit rude here and works to avoid it?**  **11:29 “They need to be matched” shows she understood interlocutor’s prior turn**  **12:12 “and like something motivating and challenging but not too hard for them” designed to build on interlocutor’s prior turn.** | **Not so good** |
| **Does the speaker try to move the interaction in an appropriate direction? (‘develop the interaction and negotiate towards an outcome’) Does the speaker need support?** | |
| **Good** | **Not so good**  **Relies on interlocutor a lot** |
| **Comments [4] Tends to rely on interlocutor a lot to produce new ideas. When she does produce her own ideas, she rarely develops them past a single sentence or so.** | |

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| **B2 First (LEVEL B2) SPEAKING**  **PRONUNCIATION** | |
| **Name of student: Yixing** | |
| **Are the answers clear? Can the speaker be generally understood?** | |
| **Good** | **Not so good**  **6:05 what she said about changing her major was unclear**  **10:42 bit after “Yes….” is unclear**  **13:02 comments on CVs hard to decipher** |
| **Is the speaker’s intonation appropriate?** | |
| **Good** | **Not so good** |
| **Does the speaker use sentence stress correctly? Is word stress correct?** | |
| **Good** | **Not so good** |
| **Are individual sounds clear? Are they correctly produced?** | |
| **Good** | **Not so good** |
| **Comments [4] Some issues with intelligibility at times but I think these were due in part to the muffling effect of her mask.** | |